

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

SCHOOL DISTRICT QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

2003-04 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP code.)

THIS SURVEY HAS BEEN ENDORSED BY:

- American Counseling Association
- American Federation of Teachers
- Council of Chief State School Officers
- Council of Great City Schools
- National Association of Elementary School Principals
- National Association of Secondary School Principals
- National Center for Improving Science Education
- National Education Association
- National Middle School Association



This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

FORM **SASS-1A**
(8-7-03)



DEAR DISTRICT ADMINISTRATOR:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about school districts, such as enrollment, teacher counts, and policies regarding hiring and compensation.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?

Please place the questionnaire in the enclosed envelope and return it to the Census Bureau. If you no longer have the return envelope, please call the Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5 p.m. (Eastern time), Monday through Friday. We can also be reached by e-mail at: dsd.sass@census.gov. The Census Bureau will provide you with return instructions.

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



**JEFFREY A. OWINGS
ASSOCIATE COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS
ELEMENTARY/SECONDARY AND LIBRARY STUDIES DIVISION**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 60 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K St., NW, #9018, Washington, DC 20006.



INSTRUCTIONS

- a. Please use black ink to complete this questionnaire. Please do not write any comments near the answer spaces.
- b. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via email at: dsd.sass@census.gov.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.

I ENROLLMENT INFORMATION

1a. Does this district offer all of grades K-12?

🍏 *Mark (X) only one box.*

0035 1 Yes, grades K-12 } **GO TO item 2 below.**

 2 No, grades 1-12 only }

↙ 3 No → **Check the grades offered below.**

b. Which grades does this district offer?

🍏 *Mark (X) all that apply.*

0036 1 <input type="checkbox"/> Kindergarten	0043 1 <input type="checkbox"/> 7th
0037 1 <input type="checkbox"/> 1st	0044 1 <input type="checkbox"/> 8th
0038 1 <input type="checkbox"/> 2nd	0045 1 <input type="checkbox"/> 9th
0039 1 <input type="checkbox"/> 3rd	0046 1 <input type="checkbox"/> 10th
0040 1 <input type="checkbox"/> 4th	0047 1 <input type="checkbox"/> 11th
0041 1 <input type="checkbox"/> 5th	0048 1 <input type="checkbox"/> 12th
0042 1 <input type="checkbox"/> 6th	0049 1 <input type="checkbox"/> Ungraded

2. Around the first of October, what was the total number of STUDENTS enrolled in this district in ALL grade levels?

🍏 *INCLUDE prekindergarten, postsecondary, and adult education as well as students in grades K-12.*

🍏 *Please refer to this district's official fall report.*

0050 , , Total number of students

3. Around the first of October, what was the total number of students enrolled in this district in grades K-12 and comparable ungraded levels?

🍏 *Do NOT include prekindergarten, postsecondary, or adult education students.*

0051 , , Number of K-12 students



4. **Around the first of October, how many students in grades K-12 and comparable ungraded levels were:**

Do NOT include prekindergarten, postsecondary, or adult education students.

If none, please mark (X) the box.

a. **Hispanic, regardless of race?**

0052

None

, Students

b. **White, not of Hispanic origin?**

0053

None

, Students

c. **Black, not of Hispanic origin?**

0054

None

, Students

d. **Asian or Pacific Islander?**

0055

None

, Students

e. **American Indian or Alaska Native?**

0056

None

, Students

f. **Total K-12 students** (sum of entries in items 4a-e)

0057

, , Students

NOTE: Item 4f should equal the number entered in item 3 on page 4.

5a. **Does this district have any prekindergarten students?**

0058

Yes

No → **GO TO item 6a on page 6.**

b. **Around the first of October, how many prekindergarten students were enrolled in this district?**

0059

, Prekindergarten students



6a. Does this district participate in the National School Lunch Program?

0060

1 Yes

2 No → **GO to item 7 below.**

b. Around the first of October, how many students in this district were APPROVED for free or reduced-price lunches?

• Report a separate count for prekindergarten students.

• If none, please mark (X) the box.

0061

0 None

,

Prekindergarten students approved

0062

0 None

,

Other students approved (Kindergarten and higher)

7. How many days are in the school year for students in this district?

0063

Days per school year

NOTE: For teacher counts in items 8 and 9 -

Do NOT include the following as teachers:

- Prekindergarten teachers (and lower levels)
- Postsecondary teachers (beyond grade 12)
- Adult education teachers
- Counselors
- Library media specialists/Librarians
- Speech therapists
- School nurses
- Psychologists
- Social workers
- Administrators and other nonteaching personnel
- Teacher aides
- Day care aides
- Short-term substitute teachers
- Student teachers

DO include the following as teachers:

- Special education teachers
- Physical education teachers
- Music teachers
- Art teachers
- Title I teachers

8. Around the first of October, what was the total number of FTE (full-time equivalent) TEACHERS employed by this district for grades K-12 and comparable ungraded levels?

• Report the FTE count to the nearest TENTH, e.g., 363.5, 5,324.0, etc.

• Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

0064

, .

FTE Teachers



9. Now thinking about head counts, around the first of October, how many part-time and full-time teachers employed by this district for grades K-12 and comparable ungraded levels were:

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍏 Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

🍏 If none, please mark (X) the box.

0065

a. Hispanic, regardless of race?

None

, Teachers

0066

b. White, not of Hispanic origin?

None

, Teachers

0067

c. Black, not of Hispanic origin?

None

, Teachers

0068

d. Asian or Pacific Islander?

None

, Teachers

0069

e. American Indian or Alaska Native?

None

, Teachers

10. Around the first of October, how many PRINCIPALS were employed by this district for grades K-12 and comparable ungraded levels?

🍏 DO NOT include assistant and vice principals.

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).

0070

, Principals

11a. Does this district have a district-wide library media center coordinator?

0071

1 Yes

2 No → GO TO item 12 on page 8.

0072

b. Is this a full-time position?

1 Yes

2 No



II RECRUITMENT AND HIRING OF STAFF

12. For this school year, how many teachers were newly hired by this district for grades K-12 and comparable ungraded levels?

(Newly hired teachers are teachers not employed in this district last school year.)

🍎 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍎 If none, please mark (X) the box.

0077 0 None

, Teachers

13. Are the following criteria used in considering applicants for teaching positions in this district?

🍎 Mark (X) only one box.

- a. Full standard state certification for field to be taught

0078 1 Not used
2 Used but not required
3 Required

- b. At least emergency or temporary state certification or endorsement for field to be taught

0079 1 Not used
2 Used but not required
3 Required

- c. Graduation from a state-approved teacher education program

0080 1 Not used
2 Used but not required
3 Required

- d. College major or minor in field to be taught

0081 1 Not used
2 Used but not required
3 Required

- e. Passing score on a STATE test of basic skills

0082 1 Not used
2 Used but not required
3 Required

- f. Passing score on a STATE test of subject knowledge

0083 1 Not used
2 Used but not required
3 Required



13. *Continued* -

Are the following criteria used in considering applicants for teaching positions in this district?

g. Passing score on a local DISTRICT test of basic skills or subject knowledge

- 0084 1 Not used
 2 Used but not required
 3 Required
-

h. Passing score on the Praxis Series Core Battery Test of Professional Knowledge

- 0085 1 Not used
 2 Used but not required
 3 Required
-

i. Passing score on the Praxis II: Subject Assessment in a specific content area

- 0086 1 Not used
 2 Used but not required
 3 Required
-

14. Does this district currently use the following to recruit teachers?

a. Signing bonuses

- 0087 1 Yes
 2 No
-

b. Student loan forgiveness

- 0088 1 Yes
 2 No
-

c. Relocation assistance

- 0089 1 Yes
 2 No
-

d. Finder's fee for new teacher referrals

- 0090 1 Yes
 2 No
-

YOUR COMMENTS



15. **LAST SCHOOL YEAR (2002-03), how many teachers of the following types were DISMISSED or did not have their contracts renewed based on poor performance?**

☛ Record HEAD COUNTS, not FTEs (full-time equivalent).

☛ If none, please mark (X) the box.

a. **Teachers with 3 or fewer years of experience**

0091

0 None

, Teachers

b. **Teachers with more than 3 years of experience**

0092

0 None

, Teachers

16. **Are there formal procedures to counsel out poor-performing or incompetent teachers in this district?**

0093

1 Yes

2 No

17. **Does this district have an agreement with a teachers' association or union for the purpose of collective bargaining or meet-and-confer discussions?**

☛ Mark (X) only one box.

0094

1 Yes, collective bargaining

2 Yes, meet-and-confer

2 No

18. **How many months is the normal contract year for a teacher in this district?**

☛ Mark (X) only one box.

0095

1 Less than 9 months

2 9 months

3 9½ months

4 10 months

5 11 months

6 12 months

19. **For this school year, how many principals were newly hired by this district for grades K-12 and comparable ungraded levels?**

(Newly hired principals are principals not employed in this district last school year.)

☛ DO NOT include assistant and vice principals.

☛ DO include newly promoted principals in this district.

☛ Record HEAD COUNTS, not FTEs (full-time equivalent).

☛ If none, please mark (X) the box.

0096

0 None

, Principals



20. Are the following criteria used in considering applicants for PRINCIPAL positions in this district?

🍏 *Mark (X) only one box.*

a. Full standard state administrative certification

- 0097 1 Not used
 2 Used but not required
 3 Required
-

b. Master's or higher degree

- 0098 1 Not used
 2 Used but not required
 3 Required
-

c. Prior teaching experience

- 0099 1 Not used
 2 Used but not required
 3 Required
-

d. Prior administrative experience

- 0100 1 Not used
 2 Used but not required
 3 Required
-

e. Participation in administrative training program

- 0101 1 Not used
 2 Used but not required
 3 Required
-

21. Does this district currently use any incentives to recruit principals?

- 0102 1 Yes
 2 No
-

22. Does this district hire PARAPROFESSIONALS who provide INSTRUCTIONAL SUPPORT?

🍏 *Do not mark "YES" if this district's paraprofessionals engage solely in non-instructional activities.*

- 0103 1 Yes
 2 No → **GO TO item 24 on page 13.**
-

YOUR COMMENTS



23. Are the following criteria used in considering applicants for paraprofessional staff who provide INSTRUCTIONAL SUPPORT in this district?

● *Mark (X) only one box in each of items a, b, c, and d.*

a. High school diploma or its recognized equivalent

- 0104 1 Not used
 2 Used but not required
 3 Required
-

b. Completion of at least two years of college

- 0105 1 Not used
 2 Used but not required
 3 Required
-

c. Associate's or higher degree

- 0106 1 Not used
 2 Used but not required
 3 Required
-

d. Passage of a state or local test measuring knowledge of and ability to assist in reading, writing, and mathematics (this also includes reading readiness, writing readiness, and mathematics readiness)

- 0107 1 Not used
 2 Used but not required
 3 Required
-

YOUR COMMENTS



28. Does this district offer the following to teachers?

a. General medical insurance

- 0124 1 Yes
2 No
-

b. Dental insurance

- 0125 1 Yes
2 No
-

c. Group life insurance

- 0126 1 Yes
2 No
-

d. Retirement plan

- 0127 1 Yes
2 No
-

e. Tuition reimbursement

- 0128 1 Yes
2 No
-

f. Housing, housing subsidies, or rent assistance

- 0129 1 Yes
2 No
-

g. Subsidized meals

- 0130 1 Yes
2 No
-

h. Subsidized transportation

- 0131 1 Yes
2 No
-

YOUR COMMENTS



IV SCHOOL AND STUDENT PERFORMANCE

29. Do the schools in this district have school performance reports that include--

a. Test results from state, local, or national standardized assessments?

- 0137 1 Yes
2 No
-

b. Student attendance rates?

- 0138 1 Yes
2 No
-

c. Graduation rates?

- 0139 1 Yes
2 No
-

d. Dropout rates?

- 0140 1 Yes
2 No
-

e. Student mobility rates?

- 0141 1 Yes
2 No
-

f. SAT/ACT scores?

- 0142 1 Yes
2 No
-

g. Postsecondary placements of graduating seniors?

- 0143 1 Yes
2 No
-

h. Employment placements of graduating seniors?

- 0144 1 Yes
2 No
-

i. Data reported by demographic group (limited-English proficiency, gender, race, special education status, socio-economic status, etc.)?

- 0145 1 Yes
2 No
-

j. Data that can be used to define unsafe or dangerous schools?

- 0146 1 Yes
2 No



30. Does this district use school performance reports--

a. To evaluate the progress of students in this district or schools?

- 0147 1 Yes
2 No
-

b. To determine the next year's instructional focus?

- 0148 1 Yes
2 No
-

c. To realign the curriculum with assessment and/or other indicator criteria?

- 0149 1 Yes
2 No
-

d. To inform parents and the community of the district's and/or school's progress?

- 0150 1 Yes
2 No
-

e. To prompt school-level initiatives for improvements?

- 0151 1 Yes
2 No
-

31. Does this district REQUIRE schools to participate in a state or district assessment program?

● Mark (X) only one box.

- 0152 { 1 Yes, all schools with designated students must participate
2 Yes, but charter schools are exempt
3 No, schools with designated students can participate on a voluntary basis
4 No, there is no state or district-level assessment program → GO TO item 36 on page 18.
-

32a. Are any students in this district given state or district required assessments in MATHEMATICS?

- 0153 1 Yes
2 No → GO TO item 33a on page 17.
-

b. For which grade levels does this district require students to be assessed in mathematics?

● Mark (X) all that apply.

- | | | | | | | | |
|------|---|--------------------------|--------------|------|---|--------------------------|----------|
| 0154 | 1 | <input type="checkbox"/> | Kindergarten | 0161 | 1 | <input type="checkbox"/> | 7th |
| 0155 | 1 | <input type="checkbox"/> | 1st | 0162 | 1 | <input type="checkbox"/> | 8th |
| 0156 | 1 | <input type="checkbox"/> | 2nd | 0163 | 1 | <input type="checkbox"/> | 9th |
| 0157 | 1 | <input type="checkbox"/> | 3rd | 0164 | 1 | <input type="checkbox"/> | 10th |
| 0158 | 1 | <input type="checkbox"/> | 4th | 0165 | 1 | <input type="checkbox"/> | 11th |
| 0159 | 1 | <input type="checkbox"/> | 5th | 0166 | 1 | <input type="checkbox"/> | 12th |
| 0160 | 1 | <input type="checkbox"/> | 6th | 0167 | 1 | <input type="checkbox"/> | Ungraded |



32. Continued -

c. Are these mathematics assessments aligned with state or district content standards?

Mark (X) only one box.

- 0168 1 Yes, ALL of these mathematics assessments are aligned
2 Yes, SOME of these mathematics assessments are aligned
3 No, NONE of these mathematics assessments are aligned
4 No state or district content standards

33a. Are any students in this district given state or district required assessments in ENGLISH, READING, and/or LANGUAGE ARTS?

- 0169 1 Yes
2 No → GO TO item 34a below.

b. For which grade levels does this district require students to be assessed in English, reading, and/or language arts?

Mark (X) all that apply.

- | | | | |
|------|---|------|-------------------------------------|
| 0170 | 1 <input type="checkbox"/> Kindergarten | 0177 | 1 <input type="checkbox"/> 7th |
| 0171 | 1 <input type="checkbox"/> 1st | 0178 | 1 <input type="checkbox"/> 8th |
| 0172 | 1 <input type="checkbox"/> 2nd | 0179 | 1 <input type="checkbox"/> 9th |
| 0173 | 1 <input type="checkbox"/> 3rd | 0180 | 1 <input type="checkbox"/> 10th |
| 0174 | 1 <input type="checkbox"/> 4th | 0181 | 1 <input type="checkbox"/> 11th |
| 0175 | 1 <input type="checkbox"/> 5th | 0182 | 1 <input type="checkbox"/> 12th |
| 0176 | 1 <input type="checkbox"/> 6th | 0183 | 1 <input type="checkbox"/> Ungraded |

c. Are these English, reading, and/or language arts assessments aligned with state or district content standards?

Mark (X) only one box.

- 0184 1 Yes, ALL of these English, reading, and/or language arts assessments are aligned
2 Yes, SOME of these English, reading, and/or language arts assessments are aligned
3 No, NONE of these English, reading, and/or language arts assessments are aligned
4 No state or district content standards

34a. Are any students in this district given state or district required assessments in SCIENCE?

- 0185 1 Yes
2 No → GO TO item 35a on page 18.

b. For which grade levels does this district require students to be assessed in science?

Mark (X) all that apply.

- | | | | |
|------|---|------|-------------------------------------|
| 0186 | 1 <input type="checkbox"/> Kindergarten | 0193 | 1 <input type="checkbox"/> 7th |
| 0187 | 1 <input type="checkbox"/> 1st | 0194 | 1 <input type="checkbox"/> 8th |
| 0188 | 1 <input type="checkbox"/> 2nd | 0195 | 1 <input type="checkbox"/> 9th |
| 0189 | 1 <input type="checkbox"/> 3rd | 0196 | 1 <input type="checkbox"/> 10th |
| 0190 | 1 <input type="checkbox"/> 4th | 0197 | 1 <input type="checkbox"/> 11th |
| 0191 | 1 <input type="checkbox"/> 5th | 0198 | 1 <input type="checkbox"/> 12th |
| 0192 | 1 <input type="checkbox"/> 6th | 0199 | 1 <input type="checkbox"/> Ungraded |



34. Continued -

c. Are these science assessments aligned with state or district content standards?

☛ Mark (X) only one box.

- 0200 1 Yes, ALL of these science assessments are aligned
2 Yes, SOME of these science assessments are aligned
3 No, NONE of these science assessments are aligned
4 No state or district content standards

35a. Are any students in this district given state or district required assessments in SOCIAL STUDIES and/or HISTORY?

- 0201 1 Yes
2 No → GO TO item 36 below.

b. For which grade levels does this district require students to be assessed in social studies and/or history?

☛ Mark (X) all that apply.

- | | | | |
|------|---|------|-------------------------------------|
| 0202 | 1 <input type="checkbox"/> Kindergarten | 0209 | 1 <input type="checkbox"/> 7th |
| 0203 | 1 <input type="checkbox"/> 1st | 0210 | 1 <input type="checkbox"/> 8th |
| 0204 | 1 <input type="checkbox"/> 2nd | 0211 | 1 <input type="checkbox"/> 9th |
| 0205 | 1 <input type="checkbox"/> 3rd | 0212 | 1 <input type="checkbox"/> 10th |
| 0206 | 1 <input type="checkbox"/> 4th | 0213 | 1 <input type="checkbox"/> 11th |
| 0207 | 1 <input type="checkbox"/> 5th | 0214 | 1 <input type="checkbox"/> 12th |
| 0208 | 1 <input type="checkbox"/> 6th | 0215 | 1 <input type="checkbox"/> Ungraded |

c. Are these social studies and/or history assessments aligned with state or district content standards?

☛ Mark (X) only one box.

- 0216 1 Yes, ALL of these social studies and/or history assessments are aligned
2 Yes, SOME of these social studies and/or history assessments are aligned
3 No, NONE of these social studies and/or history assessments are aligned
4 No state or district content standards

36. Based on student achievement LAST SCHOOL YEAR (2002-03), was it possible for a school in this district to be REWARDED by the state or district?

- 0217 1 Yes
2 No → GO TO item 39 on page 19.

37a. Based on good student achievement LAST SCHOOL YEAR (2002-03), were any of the schools in this district rewarded?

- 0218 1 Yes
2 No → GO TO item 39 on page 19.

b. Are schools rewarded by the state, the district, or both?

☛ Mark (X) only one box.

- 0219 1 Rewarded by the state
2 Rewarded by the district
3 Rewarded by both the state and district



38. Based on good student achievement LAST SCHOOL YEAR (2002-03), were any of the schools in this district rewarded in any of the following ways?

0220 a. Given cash bonuses or additional resources that support schoolwide activities

1 Yes

2 No

0221 b. Given cash bonuses or additional resources to distribute to teachers

1 Yes

2 No

0222 c. Given non-monetary forms of recognition

1 Yes - Please specify. → 5222

2 No

39. Based on student achievement LAST SCHOOL YEAR (2002-03), was it possible for a school in this district to be SANCTIONED by the state or district?

0223 1 Yes

2 No → GO TO item 42a on page 21.

40a. Based on poor student achievement LAST SCHOOL YEAR (2002-03), were any of the schools in this district sanctioned?

0224 1 Yes

2 No → GO TO item 42a on page 21.

b. Are schools sanctioned by the state, the district, or both?

Mark (X) only one box.

0225 1 Sanctioned by the state

2 Sanctioned by the district

3 Sanctioned by both the state and district

YOUR COMMENTS

Blank area for comments.



41. Based on poor student achievement LAST SCHOOL YEAR (2002-03), were any of the schools in this district sanctioned in any of the following ways?

a. Required to write a school or program improvement plan

- 0226 1 Yes
2 No
-

b. Put on an evaluation cycle with required targeted improvement dates

- 0227 1 Yes
2 No
-

c. Provided with additional resources to support instructional improvement

- 0228 1 Yes
2 No
-

d. Penalized by a reduction in state or district funding

- 0229 1 Yes
2 No
-

e. Required to replace the principal with a new principal, an administrative director, or a manager

- 0230 1 Yes
2 No
-

f. Subject to reconstitution or takeover regulations

- 0231 1 Yes
2 No
-

g. Required to provide supplemental educational services (e.g., extra classes or tutoring by an outside provider) to students at no cost to themselves or their families

- 0232 1 Yes
2 No
-

h. Required to provide a school "choice" program in which students can attend other schools within the district, schools in other districts, or private schools at no tuition cost to themselves or their families

- 0233 1 Yes
2 No
-

YOUR COMMENTS



V SCHOOL ORGANIZATION

42a. Are there any charter schools currently operating under this district's authority?

("Charter school" means a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may previously have been a public or private school.)

0239

1 Yes

2 No → **GO TO item 43 below.**

b. How many charter schools?

0240

Charter schools

43. Does this district have a public school "choice" program in which students can choose to enroll in either their assigned school or another school WITHIN THE DISTRICT?

0241

1 Yes

2 No

44. Does this district have a public school "choice" program in which students, at no tuition cost to themselves or their families, can enroll in a school IN ANOTHER DISTRICT?

0242

1 Yes

2 No

45. Does this district have a school "choice" program in which students from this district can choose to enroll in a PRIVATE SCHOOL using state or district funds?

0243

1 Yes

2 No

46a. Does this district have a public school "choice" program in which STUDENTS FROM OTHER DISTRICTS, at no tuition cost to themselves or their families, can enroll in a school within this district?

0244

1 Yes

2 No → **GO TO item 47 on page 22.**

b. How many students from outside this district are enrolled in schools in this district as a result of this program?

🍏 If none, please mark (X) the box.

0245

0 None

Students



47. Does this district have a magnet program?

(A magnet program is a program in which some or all schools offer enhancements such as special curricular themes or methods of instruction intended to attract students from outside their normal attendance area.)

- 0246
- 1 Yes
- 2 No → **GO TO item 49 below.**

48. Is one of the purposes of this district's magnet program to attract students of different racial/ethnic backgrounds, for the purpose of ACHIEVING RACIAL BALANCE or REDUCING RACIAL ISOLATION?

("Achieving racial balance or reducing racial isolation" refers to bringing the proportions of minority and non-minority students enrolled in a school closer to the district proportions.)

- 0247
- 1 Yes
- 2 No

49. Does this district offer supplemental educational services to underperforming students at no cost to themselves or their families?

(Supplemental educational services refer to extra classes or tutoring provided by a school or an outside provider in reading, language arts, and/or math. This extra help can be provided before or after school or on weekends.)

- 0248
- 1 Yes
- 2 No

50. Are students in this district given the opportunity to take classes from a college or university?

- 0249
- 1 Yes
- 2 No

YOUR COMMENTS



VI HOMESCHOOLING

51a. LAST SCHOOL YEAR (2002-03), were there any homeschooled students in this district?

0255

1 Yes

2 No → **GO TO item 57 on page 25.**

b. How many were there?

0256

,

Homeschooled students

52. Does this district provide any of the following to homeschooled students and their families?

a. A detailed curriculum for one or more subjects

0257

1 Yes

2 No

b. Textbooks or materials for teaching one or more subjects

0258

1 Yes

2 No

c. A course or instruction provided over the Internet or e-mail

0259

1 Yes

2 No

d. A course or instruction provided by television, satellite, video, or radio

0260

1 Yes

2 No

e. A correspondence course by mail

0261

1 Yes

2 No

f. The opportunity for homeschooled students to participate in school sports or other extracurricular activities

0262

1 Yes

2 No

g. The opportunity for homeschooled students to attend selected courses on a part-time basis at a public school in this district

0263

1 Yes

2 No

53. Does this district monitor the progress of homeschooled students?

0264

1 Yes

2 No



54a. Are homeschooled students in this district required to perform at or above the same specific level as public school students on state or district achievement tests?

- 0265
- 1 Yes
- 2 No → **GO TO item 55a below.**

b. Is this a state requirement, a district requirement, or both?

● *Mark (X) only one box.*

- 0266
- 1 State requirement
- 2 District requirement
- 3 Both a state and a district requirement

55a. Are homeschooled students in this district required to perform at or above a specified level on another achievement test, other than the above state or district test?

- 0267
- 1 Yes
- 2 No → **GO TO item 56a below.**

b. Is this a state requirement, a district requirement, or both?

● *Mark (X) only one box.*

- 0268
- 1 State requirement
- 2 District requirement
- 3 Both a state and a district requirement

56a. Are homeschooled students in this district required to submit evidence of grade level performance other than achievement testing?

- 0269
- 1 Yes
- 2 No → **GO TO item 57 on page 25.**

b. Is this a state requirement, a district requirement, or both?

● *Mark (X) only one box.*

- 0270
- 1 State requirement
- 2 District requirement
- 3 Both a state and a district requirement

YOUR COMMENTS



VII GRADUATION REQUIREMENTS

57. Does this district grant high school diplomas?

Do not include vocational certificates, certificates of attendance, or certificates of completion.

0276 1 Yes

2 No → GO TO item 62 on page 26.

58. For high school graduates of the class of 2004, how many years of instruction are required in each of the following areas for a standard diploma?

Record the number to the nearest tenth, e.g., 3.0, 2.5, etc.

If not applicable, please mark (X) the box.

a. English/language arts

0277 . Years 99 Not applicable

b. Mathematics

0278 . Years 99 Not applicable

c. Computer science

0279 . Years 99 Not applicable

d. Social sciences, social studies (e.g., history, geography, economics)

0280 . Years 99 Not applicable

e. Physical or biological sciences

0281 . Years 99 Not applicable

f. Foreign languages

0282 . Years 99 Not applicable

59. For high school graduates of the class of 2004, does this district have a community service requirement for a standard diploma?

0283 1 Yes

2 No → GO TO item 61 below.

60a. Does this district require a certain number of hours of community service?

0284 1 Yes

2 No → GO TO item 61 below.

b. How many hours are required?

0285 Hours

61. Are students in the graduating class of 2004 required to pass a state or district assessment to earn a standard diploma from high school?

0286 1 Yes

2 No



VIII PROFESSIONAL DEVELOPMENT

62. Does this district have a training or development program for aspiring SCHOOL administrators?

- 0292 1 Yes
2 No
-

63. Does this district provide the following professional development opportunities for SCHOOL OR DISTRICT administrators?

☛ *Include coordinators, supervisors, principals, directors, superintendents, and school board members.*

a. Administrative internships

- 0293 1 Yes
2 No
-

b. Training in management techniques

- 0294 1 Yes
2 No
-

c. Training in evaluation or supervision

- 0295 1 Yes
2 No
-

d. Training to use technology for planning, budgeting, decision-making, or reporting

- 0296 1 Yes
2 No
-

e. Training about advances in curriculum, teaching, or assessment

- 0297 1 Yes
2 No
-

f. Formal networking opportunities for personnel with similar responsibilities

- 0298 1 Yes
2 No
-

g. Reimbursement to attend local, state, or national conferences

- 0299 1 Yes
2 No
-

h. Funding for university or college course work

- 0300 1 Yes
2 No
-

i. Opportunities to serve as mentors within the district

- 0301 1 Yes
2 No
-

j. Strategic planning retreats

- 0302 1 Yes
2 No
-

k. Opportunities to visit schools or districts within or outside of the immediate community

- 0303 1 Yes
2 No



64. With regard to the in-service professional development activities for TEACHERS in this district, who has PRIMARY responsibility for -

☛ Mark (X) only one box in each of items a, b, and c.

a. Deciding the content?

0304

- 1 Teachers
 - 2 Principals or other school staff
 - 3 District staff
 - 4 Outside professional development providers (e.g., university or college faculty, professional organizations)
-

b. Designing and planning activities?

0305

- 1 Teachers
 - 2 Principals or other school staff
 - 3 District staff
 - 4 Outside professional development providers (e.g., university or college faculty, professional organizations)
-

c. Conducting the activities?

0306

- 1 Teachers
 - 2 Principals or other school staff
 - 3 District staff
 - 4 Outside professional development providers (e.g., university or college faculty, professional organizations)
-

65. Are the following sources of funding for teacher professional development activities used in this district?

a. General district operating funds

0307

- 1 Yes
 - 2 No
-

b. General school operating funds

0308

- 1 Yes
 - 2 No
-

c. State professional development funds

0309

- 1 Yes
 - 2 No
-

d. Special projects budgets

0310

- 1 Yes
 - 2 No
-

e. School improvement funds

0311

- 1 Yes
 - 2 No
-

f. Title I

0312

- 1 Yes
- 2 No



65. Continued -

Are the following sources of funding for teacher professional development activities used in this district?

g. Other federal programs

- 0313 1 Yes
2 No
-

h. Private sector grants

- 0314 1 Yes
2 No
-

66. Does this district currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –

a. Reward teachers who have attained National Board for Professional Teaching Standards certification?

- 0315 1 Yes
2 No
-

b. Reward excellence in teaching?

- 0316 1 Yes
2 No
-

c. Reward completion of in-service professional development?

- 0317 1 Yes
2 No
-

d. Recruit or retain teachers to teach in a less desirable location?

- 0318 1 Yes
2 No
-

67. Does this district currently use any pay incentives to recruit or retain teachers to teach in fields of shortage?

- 0319 1 Yes
2 No

↓ → **GO TO item 69 on page 29.**

68. Are pay incentives offered to recruit or retain teachers to teach in the following fields?

a. General elementary

- 0320 1 Yes
2 No
-

b. Special education

- 0321 1 Yes
2 No
-

c. English/language arts

- 0322 1 Yes
2 No
-

d. Social studies

- 0323 1 Yes
2 No
-



68. *Continued* -

Are pay incentives offered to recruit or retain teachers to teach in the following fields?

e. Computer science

- 0324 1 Yes
2 No
-

f. Mathematics

- 0325 1 Yes
2 No
-

g. Physical sciences

- 0326 1 Yes
2 No
-

h. Biological or life sciences

- 0327 1 Yes
2 No
-

i. English as a Second Language (ESL) or English for Speakers of Other Languages (ESOL) or bilingual education

- 0328 1 Yes
2 No
-

j. Foreign languages

- 0329 1 Yes
2 No
-

k. Music or art

- 0330 1 Yes
2 No
-

l. Vocational or technical education

- 0331 1 Yes
2 No
-

69. Is training available to prepare staff members in this district, at no cost to them, to teach in fields with current or anticipated shortages?

- 0332 1 Yes
2 No → **GO TO item 71 on page 31.**
-

70. Is this training provided for the following fields?

a. General elementary

- 0333 1 Yes
2 No
-

b. Special education

- 0334 1 Yes
2 No



70. *Continued* -

Is this training provided for the following fields?

c. English/language arts

0335 1 Yes

2 No

d. Social studies

0336 1 Yes

2 No

e. Computer science

0337 1 Yes

2 No

f. Mathematics

0338 1 Yes

2 No

g. Physical sciences

0339 1 Yes

2 No

h. Biological or life sciences

0340 1 Yes

2 No

i. English as a Second Language (ESL) or English for Speakers of Other Languages (ESOL) or bilingual education

0341 1 Yes

2 No

j. Foreign languages

0342 1 Yes

2 No

k. Music or art

0343 1 Yes

2 No

l. Vocational or technical education

0344 1 Yes

2 No



IX MIGRANT EDUCATION

71. **LAST SCHOOL YEAR (2002-03), were any migrant students enrolled in this district?**
(Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

0350 1 Yes
2 No → **GO TO item 75 below.**

72. **What was the total cumulative enrollment of migrant students during the LAST SCHOOL YEAR (2002-03)?**

🍎 *Count each individual student only once.*

0351 , Migrant students

73. **LAST SCHOOL YEAR (2002-03), did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?**

0352 1 Yes
2 No → **GO TO item 75 below.**

74. **LAST SCHOOL YEAR (2002-03), were any of the following staff positions in this district funded in whole or in part with MEP funds?**

a. Administrators

0353 1 Yes
2 No

b. Teachers

0354 1 Yes
2 No

c. Teacher aides

0355 1 Yes
2 No

75. **During the 2003 SUMMER SESSION, were any migrant students enrolled in this district?**

0356 1 Yes
2 No → **GO TO item 78 on page 32.**

76. **During the 2003 SUMMER SESSION, what was the total cumulative enrollment of migrant students?**

🍎 *Count each individual student only once.*

🍎 *The count for item 76 may include students who were also enrolled in this district during the regular school year (2002-03) and were counted in item 72.*

0357 , Migrant students

77. **During the 2003 SUMMER SCHOOL SESSION, did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?**

0358 1 Yes
2 No



78. Not counting interruptions, how long did it take to complete this questionnaire?

0359

Minutes

79. Please record the date this questionnaire was completed.

Report month as a number, that is, 01 for January, 02 for February, etc.

0360

Month

0361

Day

0362

Year

**Thank you very much for your participation
in this survey.**

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204, or contact the Census Bureau via e-mail at: dsd.sass@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) web site at:

<http://nces.ed.gov/surveys/sass>

Additional education data collected by the National Center for Education Statistics on teachers, principals, schools, school finance, and many other topics are available from NCES' web site at:

<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>

